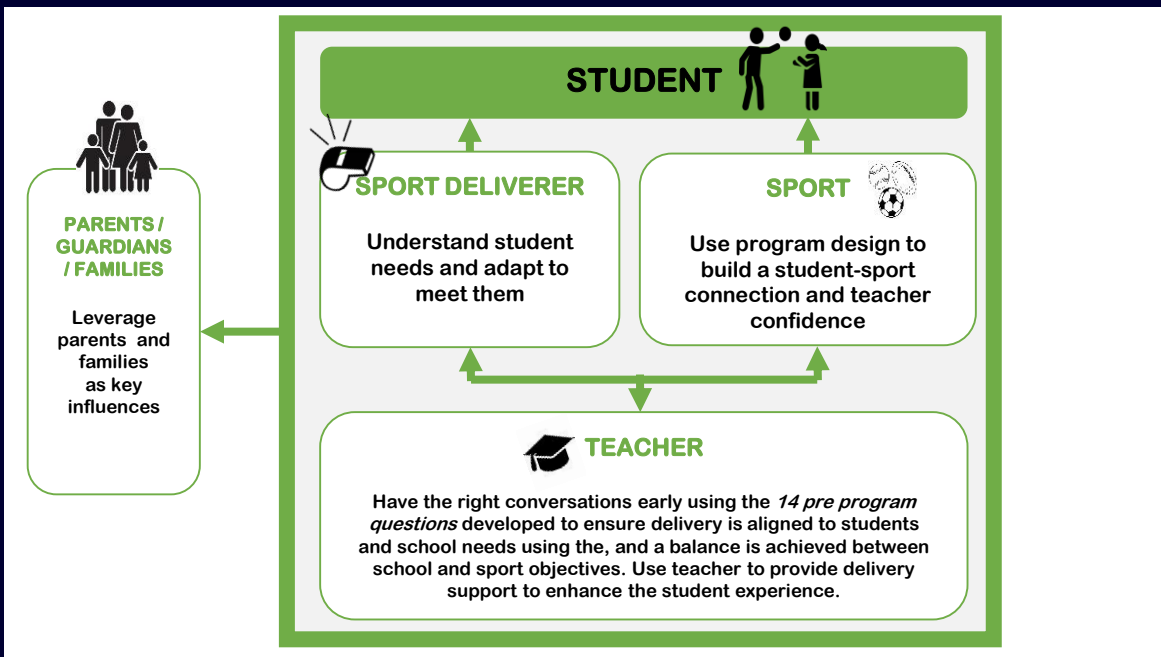


OUTCOME 1: UNDERSTANDING THE DISENGAGED SECONDARY SCHOOL STUDENT

Disengaged students can be grouped into four distinct cohorts

COHORT 1	COHORT 2	COHORT 3	COHORT 4
Students who would like to participate in sport but are unable to due to environmental barriers	Long-term disengaged students who do not currently participate in sport because they have never connected with sport	Students who participate (are present) but do not engage i.e. stand around talking, sit on sidelines	Students who have dropped out of sport i.e. who do not choose it as an elective
BARRIERS <ul style="list-style-type: none"> Lack of experienced sport teachers, sport culture, facilities or equipment in school Travel distance for deliverers or students in community Family support for sport fees and transport 	BARRIERS <ul style="list-style-type: none"> Lack of interest, confidence, fitness, skill or motivation for sport Family prioritising academic ability; not supporting girls' sport participation Social norms of gender appropriate sports; peer pressure 	BARRIERS <ul style="list-style-type: none"> Lack of skill, fitness, motivation, confidence, interest; doesn't value sport; feeling self-conscious Cultural practices that prevent mixing genders Repetitive or unorganised activities; inexperienced deliverers 	BARRIERS <ul style="list-style-type: none"> Time pressures i.e. employment, academic, socialising Sport is too competitive and is a large commitment Females affected by gender stereotypes and social norms Injured through sport; finding it challenging to return
MOTIVATIONS <ul style="list-style-type: none"> An interest or hobby Be active Learn new skills Social connection 	MOTIVATIONS <ul style="list-style-type: none"> Try alternative sports Spend time with friends Improve their fitness level and live a healthier lifestyle (after psychological barriers are overcome) 	MOTIVATIONS <ul style="list-style-type: none"> Try a new sport where all students have a low skill level Spend time with friends Improve their fitness level 	MOTIVATIONS <ul style="list-style-type: none"> Keep up their fitness and skills The challenge of competition without the commitment and intensity Stress relief

OUTCOME 2: UNDERSTANDING THE KEY RELATIONSHIPS TO SUCCESSFUL SPORT IN SCHOOL DELIVERY



THE PILOT



OUTCOME 3: UNDERSTANDING THE SPORT CULTURE IN SCHOOLS AND HOW ITS DEVELOPED

Six steps to a more inclusive and positive sport culture in secondary schools

Sport culture is built and maintained by the whole school community.



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