

P2 2011 Survey 1

Survey 1 for P2 students

Thank you for agreeing to participate in this survey. The survey will take approximately 30 minutes to complete! Although there are a number of open-ended questions, these will provide a valuable reflective and responsive process.

*What is your gender?

*What is your age bracket?

*Please tick your method areas

- ☐ Science
- ☐ Chemistry
- ☐ Biology
- ☐ Physics
- ☐ Mathematics
- ☐ Business Studies
- ☐ English
- ☐ Humanities
- ☐ LOTE
- ☐ Outdoor Education
- ☐ Visual Arts
- ☐ Psychology
- ☐ IT/Media
- ☐ History
- ☐ Geography
- ☐ Health
- ☐ Other

P2 2011 Survey 1

Questions about your experience of P2

Please be honest when describing your experiences - please provide examples when necessary

Why did you elect to join the P2 program?

What are the main issues you are experiencing on P2?

What are the positive aspects to the P2 experience so far?

P2 2011 Survey 1

Questions about the integration of school and university based learning

In your opinion, what enabled the integration of school based and university based learning?

In your opinion, what limited the integration of school based and university based learning?

What did you find most useful about the Dip Ed program in terms of preparation for P2?

P2 2011 Survey 1

Questions about mentors

In your opinion, what makes an effective school based mentor?

In your P2 experience so far, has your mentor lived up to your expectations? Please explain.

P2 2011 Survey 1

Questions about your knowledge development during P2

*** During P2 you had to plan and deliver lessons. Where did the knowledge about teaching and learning come from to inform this?**

For each of the following, please indicate the approximate % used.

	Not at all	Rarely	Sometimes	Often	All the time
Personal prior experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drawing on my own beliefs and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other teachers at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with peers at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with peers from the Dip Ed course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with friends and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge from Understanding Learning lectures and tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge from Professional Practice lectures and tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge from Method lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas from teaching and learning literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas from subject textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas from official educational websites e.g. VELS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas from online resources for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-packaged plans from a commercial resource	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-packaged plans freely accessed online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas from online interaction e.g. teacher blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas from popular media e.g. television shows about teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

P2 2011 Survey 1

What specific knowledge and skills do you think you are developing through the P2 program?



P2 2011 Survey 2

Survey 2 for P2 students

Thank you for agreeing to participate in this second survey. The survey will take approximately 15 minutes to complete! Although there are a number of open-ended questions, these will provide a valuable reflective and responsive process.

*What is your gender?

*What is your age bracket?

*Please tick your method areas

- ☐ Science
- ☐ Chemistry
- ☐ Biology
- ☐ Physics
- ☐ Mathematics
- ☐ Business Studies
- ☐ English
- ☐ Humanities
- ☐ LOTE
- ☐ Outdoor Education
- ☐ Visual Arts
- ☐ Psychology
- ☐ IT/Media
- ☐ History
- ☐ Geography
- ☐ Health
- ☐ Other

P2 2011 Survey 2

Knowledge and sources

The following question is based on your responses to the previous survey

***For each of the following sources of knowledge and skills (first column) please indicate what type of knowledge and skills they provided. You can indicate more than one item in each row.**

	Classroom management	Lesson planning and delivery	Working in a modern school setting	Working in a range of learning environments	Relationships and communication	Engagement and motivation of students	Working as a team	Coping with demands of teaching	Reflection on my classroom experience	Personal knowledge and skills
Interaction with my mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with my method lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal prior experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideas from subject textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University lectures and tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing on my personal beliefs and values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideas from teaching and learning literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideas from official education websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with peers at my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment if needed

P2 2011 Survey 2

Questions about your P2 experience

Can you suggest any improvements to the school based component of the P2 program for next year?

Can you suggest any improvements to the university based component of the P2 program?

Given your P2 experience, if you had your time again, would you elect to participate in P2? Please explain your response.

P2 final survey

P2 final survey

Hi P2ers! We know this is yet another survey, in fact the third one. Please take ten minutes to complete this, we value what you have to say about the experience.

***1. When we were setting up the teacher-as-researcher task we thought it would achieve several aims - listed below. For each aim, can you indicate whether you thought it was achieved or not achieved.**

	Not achieved	Partially achieved	Mostly achieved	Completely achieved
Provide a means of responding to dynamic needs of teaching in new school contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist pre-service teachers develop a better sense of the breadth and depth of teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Draw upon a range of perspectives as part of a collaborative school-based investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collectively construct practical knowledge about teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide a critical lens for reflecting on teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment?

***2. What knowledge and skills do you think you did gain by completing the teacher-as-researcher project?**

***3. What advice can you give us to help refine the teacher-as-researcher task to make it more effective?**

P2 final survey

P2 final survey

Following your four-week block practicum we are interested in getting you to compare this experience with your P2 (2-day per week) experience.

***4. This question is seeking your preference between the two practicum models you have experienced. When comparing these two models we want you to look solely at the P2 model versus the block model.**

Note, there are differences we do NOT want you to consider - please do not take into consideration the following factors: the 30 days in P2 versus the 20 days in block practicum; the university support person (Bruce) that was not a part of block practicum; working in teams in P2 compared to your individual block practicum placement; and having additional professional development opportunities during P2. You are the first group to have experienced both the P2 and block practicum models.

Following your experiences, please provide comments as follows

Positives about P2 model

Negatives about P2 model

Positives about block prac
model

Negatives about block prac
model

5. On balance, which model do you prefer...

- ☐ P2
- ☐ Block
- ☐ Cannot choose, both are equally good
- ☐ Neither

Other (please specify)

P2 2012 Survey 1

Survey 1 for P2 students

Thank you for agreeing to participate in this survey. The survey will take approximately 15 minutes to complete! Although there are a number of open-ended questions, these will provide a valuable reflective and responsive process.

***Please indicate your course:**

- ☐ Grad Dip Ed
- ☐ BPOE
- ☐ BPHE

***Please indicate your placement school:**

- ☐ Bendigo South East SC
- ☐ Weeroona SC
- ☐ Eaglehawk SC
- ☐ Crusoe SC

***What is your gender?**

***What is your age bracket?**

P2 2012 Survey 1

*Please tick your method areas

- ☐ Science
- ☐ Chemistry
- ☐ Biology
- ☐ Physics
- ☐ Mathematics
- ☐ Business Studies
- ☐ English
- ☐ Humanities
- ☐ LOTE
- ☐ Outdoor Education
- ☐ Physical Education
- ☐ Visual Arts
- ☐ Psychology
- ☐ IT/Media
- ☐ History
- ☐ Geography
- ☐ Health
- ☐ Other

P2 2012 Survey 1

Questions about your experience of P2

Please be honest when describing your experiences - please provide examples when necessary

Why did you elect to join the P2 program?

How much interaction have you had with your P2 peers during placement?

- ☐ None
- ☐ Monthly
- ☐ Weekly
- ☐ Daily

What are the main issues you have experienced on P2?

What are the positive aspects or benefits of the P2 experience?

P2 2012 Survey 1

Questions about mentors

In your opinion, what makes an effective school based mentor?

In your opinion, what makes an effective Expert Mentor?

In your P2 experience, did your mentor live up to your expectations?

☐ Yes

☐ No

Please explain ...

***Was the new role of the P2 University-School coordinator (Scott) useful?**

☐ Yes

☐ No

Please explain your response

P2 2012 Survey 1

How could the P2 University-School coordinator (Scott) role be improved?



P2 2012 Survey 1

Questions about your knowledge development during P2

***For each of the following sources of knowledge and skills (first column) please indicate what type of knowledge and skills they provided. You can indicate more than one item in each row.**

	Classroom management	Discipline content knowledge	Teaching strategies and advice	Lesson planning and delivery	Working in a flexible spaces setting	Communication	Engagement and motivation of students	Working as a team	Coping with demands of teaching	Reflection on my classroom experience	Use of ICT
Interaction with my mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with my expert mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with my method lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal prior experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideas from subject textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University lectures and tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing on my personal beliefs and values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideas from teaching and learning literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideas from official education websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with peers at my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other than the knowledge and skills identified in the above question, what other knowledge and skills do you think you developed through the P2 program, and who helped you develop these skills?

P2 2012 Survey 1

Your advice to us about P2

Can you suggest any improvements to the school component of the P2 program?

Can you suggest any improvements to the university component of the P2 program?

*** Given your P2 experience, if you had your time again, would you elect to participate in P2?**

☐ Yes

☐ No

Please explain your response

P2 final survey 2012

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P2 final survey 2012

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P2 final survey

Hi P2ers! We know this is yet another survey, in fact the second one. Please take ten minutes to complete this, we value what you have to say about the experience.

In Questions 1 to 4 we are seeking your thoughts on the types of interactions that occur in the Open Plan settings. This information will assist us in shaping the support we provide to mentors and pre-service teachers. For each interaction please indicate how you rate them for both your secondary practicums this year.

+ Add Question ▼

Q1

Edit Question ▼

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***1. Nature of interactions between you and other pre-service teachers:**

	Frequency	Formality	Critical/non-critical
On Practicum A (P2: open-plan)	<input type="text"/>	<input type="text"/>	<input type="text"/>
On Practicum B	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please comment on the reasons for any differences in the nature of interactions between Prac A and Prac B

+ Add Question ▼ Split Page Here

Q2

Edit Question ▼

Move

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Delete

***2. Nature of interactions between you and teachers:**

	Frequency	Formality	Critical/non-critical
On Practicum A (P2: open-plan)	<input type="text"/>	<input type="text"/>	<input type="text"/>
On Practicum B	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please comment on the reasons for any differences in the nature of interactions between Prac A and Prac B

+ Add Question ▼ Split Page Here

Q3 Edit Question ▼ Move Copy Delete

***3. Nature of interactions between you and students:**

	Frequency	Formality	Critical/non-critical
On Practicum A (P2: open-plan)	<input type="range"/>	<input type="range"/>	<input type="range"/>
On Practicum B	<input type="range"/>	<input type="range"/>	<input type="range"/>

Please comment on the reasons for any differences in the nature of interactions between Prac A and Prac B

+ Add Question ▼ Split Page Here

Q4 Edit Question ▼ Move Copy Delete

***4. Nature of interactions between you and leaders (coordinators and others):**

	Frequency	Formality	Critical/non-critical
On Practicum A (P2: open-plan)	<input type="range"/>	<input type="range"/>	<input type="range"/>
On Practicum B	<input type="range"/>	<input type="range"/>	<input type="range"/>

Please comment on the reasons for any differences in the nature of interactions between Prac A and Prac B

+ Add Question ▼

+ Add Page

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P2 final survey

Following your recent four-week block practicum we are interested in getting you to compare this experience with your P2 (2-day per week) experience.

+ Add Question ▼

Q5 Edit Question ▼ Move Copy Delete

***5. This question is seeking your preference between the two practicum models you have experienced. When comparing these two models we want you to look solely at the P2 model versus the block model in Practicum B. Note, there are differences we do NOT want you to consider - please do not take into consideration the following**

factors: the 26 days in P2 versus the 20 days in block practicum; the university support person (Scott) that was not a part of block practicum; and having additional professional development opportunities during P2. You are only the second group to have experienced both the P2 and block practicum models. Following your experiences, please provide comments as follows

Positives about P2 model	<input type="text"/>
Negatives about P2 model	<input type="text"/>
Positives about block prac model	<input type="text"/>
Negatives about block prac model	<input type="text"/>

+ Add Question ▼ Split Page Here

Q6 Edit Question ▼ Add Question Logic Move Copy Delete

6. On balance, which model do you prefer...

P2

Block

Cannot choose, both are equally good

Neither

Other (please specify)

+ Add Question ▼ Split Page Here

Q7 Edit Question ▼ Move Copy Delete

7. In your opinion, how can pre-service teachers be most helpful to each other while on practicum?

+ Add Question ▼ Split Page Here

Q8 Edit Question ▼ Move Copy Delete

8. Following your answer to question 7, what things could the university do to assist pre-service teachers to help each other while on practicum?

+ Add Question ▼

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